Western University Department of Political Science

Organizational Behaviour in a Local Government Environment

Political Science 9903a and 4903a Fall 2016

Thursdays, 11:30 to 1:30 pm City Hall, 300 Dufferin Avenue (2nd Floor, Committee Room 4)

Note: In week #5 of the course, the class will be held on Tuesday, October 4, 2016 at 12:00 pm. There will be no classes on November 10 and 17, 2016.

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Office: Room 4226A (Local Government Library)

Office Hours: By appointment

COURSE DESCRIPTION

The course provides an introduction to and overview of selected theoretical perspectives, research findings and issues in the field of organizational behaviour. The focus of the course is on applying these theories and concepts to public sector organizations, with a particular emphasis on local government administration.

METHODS

The course will be taught through lectures, discussion, case studies, exercises and student seminars. Students will be expected to be able to discuss the assigned readings for each of the topics.

TEXTS

The main textbook for the course is:

Albert J. Mills et al., <u>Organizational Behaviour in a Global Context</u>, Peterborough, Ontario: Broadview Press, 2007.

Other readings will be available electronically via the Western Library system or OWL.

COURSE OUTLINE

Date	Content
Week 1:	Orientation to the Course
September 8, 2016	Organizational Behaviour and the Public Sector
	Readings:
	 Required Text: Chapter 1

Date	Content
Week 2:	The Organizational Environment of Local Administration
September 15, 2016	The Organizational Environment of Botal Administration
September 13, 2010	Readings:
	Chapter 2 (pages 49-67)
	diapter 2 (pages 17 07)
	 James Svara, "The Shifting Boundary Between Elected Officials and City
	Managers in Large Council-Manager Cities," <i>Public Administration</i>
	Review, 59(1), 44-53.
Week 3:	Organizational Structure
September 22, 2016	3
, , ,	Readings:
	 Required Text: Chapter 15
	Johan P. Olsen, "Maybe It Is Time to Rediscover Bureaucracy," Journal of
	Public Administration Research and Theory, 16, 1–24.
Week 4:	Organizational Culture
September 29, 2016	
	Readings:
	Required Text: Chapters 5 and 14
	 Matthew Dull and Virginia Tech, "Leadership and Organizational
	Culture: Sustaining Dialogue Between Practitioners and Scholars,"
*** 1 =	Public Administration Review, November/December 2010, 857-866.
Week 5:	The Relationships Between Municipal Council, Staff and the Public: A
Tuesday, October 4,	View from the Field
2016 at 12:00 pm	Field Trip. Corporate Corriges Committee meeting at the City of Landon
Note: The class will	Field Trip: Corporate Services Committee meeting at the City of London. The class will be held at City Hall (300 Dufferin Avenue) in Council
he held on Tuesday	I Chambers (2rd floor)
be held on Tuesday	Chambers (3 rd floor).
be held on Tuesday this week	
-	Readings:
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-	Readings: Cheryl Simrell Kin, Kathryn Feltey and Bridget Susel, "The Question of
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Date	Content
Week 7:	Perception, Values, Attitudes and Decision Making
October 20, 2016	
	Readings:
Seminar Week	Required Text: Chapters 4 and 5
Week 8:	Diversity, Inequality and Local Government Administration
October 27, 2016	biversity, inequality and botal dovernment huministration
27,2010	Readings:
Seminar Week	 Required Text: Chapters 10 and 11
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Week 9:	Groups and Teamwork
November 3, 2016	
C 1 Y17 1	Readings:
Seminar Week	Required Text: Chapter 9
	 Gerard Seijts and Jeffrey Gandz, "Gaining a Competitive Edge
	through Rapid Team Formation and Deployment," Organizational
	Dynamics, 38(4), 261-269.
	25/14111165,00(1), 202 2051
No classes on Novem	ber 10 and 17, 2016
Week 10:	Leadership and Trust
November 24, 2016	
	Readings:
	Required Text: Chapter 16
	David Siegel "The leadership role of the municipal chief administrative
	 David Siegel, "The leadership role of the municipal chief administrative officer", Canadian Public Administration, 53(2), 139-161.
	officer, Canadian Fublic Administration, 33(2), 139-101.
	Bradley E. Wright and Sanjay K. Pandey, "Transformational Leadership
	in the Public Sector: Does Structure Matter?" Journal of Public
	Administration Research and Theory, 2009, 75-89.
	Stephen M.R. Covey, "How Do you Measure Trust," Franklin Covey and
	CoveyLink, <u>www.speedoftrust.com</u>
Wools 11.	Down and Politics
Week 11: December 1, 2016	Power and Politics
December 1, 2010	Readings:
Seminar Week	Required Text: Chapter 13
	required resid shapeer to
Week 12:	Organizational Change
December 8, 2016	
	Readings:
	Jeffrey D. Ford and Laurie W. Ford, "Stop Blaming Resistance to
	Change and Start Using It," <i>Organizational Dynamics</i> , 39(1), 24-36.
	 Howard E. McCurdy, "Can Government Organizations Learn and
	Change?" Public Administration Review, March/April 2011, 316-319.
	ondinger i abite national action neview, march/hprii 2011, 310-317.
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COURSE REQUIREMENTS AND RESPONSIBILITIES

1. Seminar: Selected Topics

Weeks 7, 8, 9 and 11 of this course are structured as seminars, each of which will be led by a different group of students. Students will participate in the development and presentation of one seminar over the course. These seminars are designed to stimulate discussion and highlight points/issues related to the topic, using practical examples. The following course topics will include a seminar:

Date	Topics
October 20	 Perception, Values, Attitudes and
	Decision Making
October 27	 Diversity, Inequality and Local
	Government Administration
November 3	 Groups and Teamwork
December 1	 Power and Politics

2. Written Assignment:

Organizational Culture in a Local Government Setting

Students must submit a brief essay applying the theories and concepts related to organizational culture introduced in the course to the Corporate Services Committee meeting attended on October 4, 2016. The paper should include:

- 1. A brief introduction to the Corporate Services Committee meeting.
- 2. A critical analysis of the organizational culture, using theories and concepts from the course and concrete examples from the meeting.
- 3. Any recommendations for change.
- 4. The page length of the submission should not exceed 1,200 words (word-processed and double-spaced).

Due Date: Thursday, October 20, 2016 (in class)

3. Research Paper:

Case in Local Government Administration or Management

Students must pick an issue or case in local government administration or management and critically analyze it applying theories and concepts introduced in the course. Students should make use of class reading material as much as possible in their analysis and the research paper should demonstrate the student's ability to apply the knowledge learned in the class. The page length for the research paper should not exceed 3,000 words (word-processed and double-spaced).

Due Date: Friday, December 23, 2016 (via email)

4. Contributions to Learning

Students are assessed on their continuous contributions to learning which includes his/her meaningful contribution to learning in class exercises and discussions. Drawing from the readings is of high value, applications and examples are also welcome.

Weight: 20%

Weight: 25%

Weight: 40%

Weight: 15%

Policy on Late Assignments

Late assignments will receive a 2% per day deduction, including weekends, up to a maximum of 7 days, after which assignments will not be accepted and a grade of zero will be assigned, unless documentation for accommodation has been provided in advance. All work is due in class. In general, the late penalty can be wholly or partially waived only due to medical or family emergencies.